

Translating Concept to Practice: Helping Faculty to Effectively Flip the Classroom



Developing champions: Flipped Think Tank workshop, Adelaide May 2016



Uni Melbourne May 2015, Western Sydney Uni, April 2016 and Auckland University of Technology, Dec 2015

Associate Professor Cathy Snelling
University of Adelaide, Australia

Friday, October 14, 2016
3:15 pm, 107 Norman Smith



The Flipped Classroom is increasingly considered as an effective pedagogy in higher education. Universities are promoting this pedagogy as both a strategy that aligns with contemporary student expectations and engagement, whilst being a cost-effective and student-centred approach to learning. Based on several flipped classroom projects that we have conducted since 2011, the greatest obstacle for implementation of flipped learning is seemingly teacher capacity to transfer this pedagogical concept into successful classroom practice. Formal evaluation data and anecdotal evidence have indicated strong willingness from many teachers to use a flipped classroom approach, but low confidence and 'know how' to translate the concept into real-life practice was a common issue.

All are welcome! Refreshments served at 3:00 PM

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Sponsored by the School of Biology & Ecology as part of the 2016 Fall Seminar Series

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